

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Mayewood Middle

District: Sumter School District

Percent Poverty: 95.68%

School Term: 2012 - 2013

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Cynthia Massingill	Vonetta Thorne	Parents
Alisha Glover	Teri Whitaker	Community Members
Joseph Gagnon	Dr. Brenda Bowen	Teachers
John Koumas	NOT REQUIRED	Principal
Dr. Shawn Hagerty	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Tavita Harriott, Guidance Counselor	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Dr. Brenda Boykin	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Dean R. Bryant, Curriculum Coach	Mandy Davis	Other School Staff
		Students, NOT REQUIRED because it is NOT a High School
Others:		
Angela Ham	Jessirita Scriven, Parent Facilitator	
Molly Schock		

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

Annually a meeting is held with parents to inform them of the process that is used for reporting the assessment results. Results will be disseminated quarterly with time available for request conferences. The opportunity for reporting results will be provided both formal and informal settings and media. Listed but not limited avenues for communication are: Results of the School Report Card in November to parents and community members. School's Annual Report to Public, Newsletters, PTA Meetings Open House, Parent Conferences, and the school web site. Additionally, individual student academic assessment results, including PASS data and the School Report will be disseminated annually to parents. Opportunities are given via meetings such as PTA, Parent Night, and individual parent conferences for the interpretation of this data and/or the school report card data. Administrators, Teachers, Counselors and other school personnel are available to interpret results to parents.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: Sumter School District

Application: Title I Regular - 2013

School: Mayewood Middle

Activity Include Staff Development <small>(Provide a brief one-sentence description for each activity.)</small>	Reform Strategy	Funding Category <small>(Only for Priority (TA) funded activities)</small>	Use of Funds <small>(Only for Title I, Consolidated, and Priority (TA) funded activities)</small>	Activity Cost <small>(Only for Title I, Consolidated, and Priority (TA) funded activities)</small>	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
Title I							
To provide a Curriculum Coach to analyze test data, assess and monitor curriculum, and model instructional strategies. (1 Teacher @ 1.0 FTE)	2		Salary	\$ 49,789.00	Title I	220 - 100	Reading MAP,Math MAP,ELA Test,Math Test
			Benefits	\$ 17,850.00	Title I	220 - 200	
Instructional Supplies- Provide curriculum resources to support lesson instruction such as calculators, rulers, notebook,PASS booklets, maps, paper,etc.	2		Instructional Materials and Supplies	\$ 6,843.00	Title I	100 - 400	Reading MAP,Math MAP
			Technology Supplies	\$ 2,235.00	Title I	100 - 445	
Study Island, a research-based, web-based instruction and assessment tool, will provide technological support to increase student achievement in the ELA and Math.	2		Software Site Licenses	\$ 3,358.00	Title I	100 - 300	Reading MAP,Math MAP,ELA Test,Math Test
Provide professional development to support the learning community with instructional strategies in English/Language Arts and Mathematics. (Consultant-The Learning Communities.	5		Contracted Services/Purchased Services	\$ 10,000.00	Title I	220 - 300	Math MAP,ELA Test,Math Test
Provide training for parents on PASS, Standards, Title I, and Computer Workshops.	7		Parenting Supplies	\$ 2,500.00	Title I	188 - 400	Parents Sign-in Sheet ,Parents Check Out Materials
Other Funding							
Implement grade level meetings for teachers to review school performance targets, grade level plans, and district unit plans.	1			\$ 0.00	District	-	

Implement the SAVE Training and Mentoring programs for all students.	3			\$ 0.00	Local	-
Provide classroom guidance and counseling program, also utilize small groups.	3			\$ 0.00	Local	-
Provide Career Education and School-to-Work opportunities for all students.	3			\$ 0.00	Local	-
All teachers will receive continued staff development opportunities to become highly qualified in academic areas and technology.	4			\$ 0.00	Local	-
Utilize District Staff Development Menu, which requires teachers to participate in 44 SD hours, instructional assistants' 15 hours, and clerical staff 3 hours. They must participate in five SD days at the beginning of the school year: National Reading Initiative, Theory Into Practice, and 4-Block Literacy Model.	5			\$ 0.00	Local	-
Engage in local and state Job Fairs.	6			\$ 0.00	Local	-
Host Practicum Students from college and universities.	6			\$ 0.00	Local	-
Host Student Teachers from colleges and universities.	6			\$ 0.00	Local	-
Sponsor a Core Curriculum Night, Family Reading Night, and Family Math Night. A core curriculum night is only ELA, math and integrated with technology.	7			\$ 0.00	Local	-
Schedule Parent/Teacher Conferences at times convenient to parents.	7			\$ 0.00	Local	-
Utilize the School Improvement Council and Parent Advisory Council to involve parents.	7			\$ 0.00	Local	-
Utilize a Parent Facilitator/Educator to bridge the gap between home and school by conducting parent workshops, home visits, and advocating for parenting. This is under the supervision of the principal. (1 paraprofessional @ .5 FTE)	7			\$ 0.00	Title I District funds	-
Engage in Standards Unit Planning and revisions weekly.	9			\$ 0.00	Local	-
Provide and engage all certified staff in instructional conferences.	9			\$ 0.00	Local	-
Continue to participate in standards in practice sessions on a monthly basis.	9			\$ 0.00	Local	-
Student Assistance Program Team members						

provide assistance and support to students who lack the discipline to readily achieve academic success.	10			\$ 0.00	Local	-	
Academic plan will be developed and implemented for students who require academic assistance.	10			\$ 0.00	Local	-	
Provide a Student Assistance Program to support students.	11			\$ 0.00	Local	-	
Implement a violence prevention program.	11			\$ 0.00	Local	-	
Provide a Career Awareness Program.	11			\$ 0.00	Local	-	

TITLE I PAGE TOTAL:	92,575.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.**

GENERAL SCHOOL DEMOGRAPHIC INFORMATION

Mayewood Middle School, located in Sumter School District School District, has an enrollment of 168.27 and serves students in grades 6 to 8.

<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u>
	<ul style="list-style-type: none"> • Trend Data for Math PASS (grades 6-8) • Trend Data for Math PASS Groups (grades 6-8) • Teacher Surveys state that they need more instructional strategies to help students achieve, more literature, and examples of teacher implementing strategies. • Classroom authentic assessments and student portfolios indicate a weakness in areas or writing conventions, voice, and content development. • Trend Data for ELA PASS (grades 6-8) • Classroom Observations by Administrators, Coaches, or Others show the need for staff development in math and ELA. • Teacher/Survey showed the need for Advisor/Advisee Training due to this is a new program. • Trend Data for Office Behavior Referrals was high as well as suspensions and expulsions. • Review of student math journals reveal an overall weakness in problem solving and higher order • Parent Attendance to Parent Involvement Activities and participation in school events showed that attendance was low and had decreased over the past few years. • Research shows that when a parents is involved in their child's education, student achievement increases. • Parent surveys state that there needs to be 	<ul style="list-style-type: none"> • To provide a Curriculum Coach to analyze test data, assess and monitor curriculum, and model instructional strategies. (1 Teacher @ 1.0 FTE) • Instructional Supplies- Provide curriculum resources to support lesson instruction such as calculators, rulers, notebook,PASS booklets, maps, paper,etc. • Provide professional development to support the learning community with instructional strategies in English/Language Arts and Mathematics. (Consultant-The Learning Communities. 	<p>Balanced Literacy Frey, Bruce, Steve Lee, Nona Tollefson, Lisa Pass, and Donita Massengill. 2005. "Balanced Literacy in an Urban School District." Journal of Educational Research 98 (May), no. 5:272. (Annotated citation can be found in ERIC, EJ 698850.)</p> <p>Classroom Libraries Shoham, Snunith. 1997. Libraries and Reading Habits among Elementary School Children: The Concept of the Classroom Collection. Vancouver: Annual Conference of the International Association of School Librarianship, July. ERIC, ED 412965.</p> <p>Instructional Coach Sparks, Georgea. 1986. "The Effectiveness of Alternative Training Activities in Changing Teaching Practices." American Educational Research Journal 23, no. 2:217-225.</p> <p>Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September).</p>

To increase student achievement across core subject areas.

- resources for parents to help them help their children with schoolwork.
- Classroom Observations by Administrators, Coaches, or Others reveal students appear to focus longer with interactive activities and are more successful in keyboarding classes.
- According to an informal survey, 93% of parents and students indicate that technology is needed to complete research and is a great tool to assist students in the classroom.
- A survey of equipment reveals classes are not equipped for video streaming and there aren't any white boards.
- Technology/Equipment Inventory, current technology is limited and is in greater demand. There are no promethean (white) boards at the school.
- Technology/Equipment Inventory reveals that classes are not equipped with an adequate number of computers or promethean boards. Each classroom has only 1 computer and no promethean boards.
- Classrooms Observations by Administrators, Coaches, or Other revealed the need for training on technology equipment to better integrate technology into classroom instruction.
- ELA Benchmark Test (grades 1-8)
- Reading Measure of Academic Progress (MAP) (grades K-10)
- Math Measure of Academic Progress (MAP) (grades K-10)
- Math Benchmark Test (grades 1-8)

- Sponsor a Core Curriculum Night, Family Reading Night, and Family Math Night. A core curriculum night is only ELA, math and integrated with technology.
- Utilize a Parent Facilitator/Educator to bridge the gap between home and school by conducting parent workshops, home visits, and advocating for parenting. This is under the supervision of the principal. (1 paraprofessional @ .5 FTE)
- Study Island, a research-based, web-based instruction and assessment tool, will provide technological support to increase student achievement in the ELA and Math.
- Provide training for parents on PASS, Standards, Title I, and Computer Workshops.

no. 1: 29-40.

Professional Development

Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)

Reading

National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No. 00-4754.

Technology

Bush, Thomas, John Armstrong, Dan Barbrow, and Lois Ulintz. 1999. "Design and Delivery of Integrated Learning Systems: Their Impact on Student Achievement and Attitudes." Journal of Educational Computing Research 21, no. 4:475-86. (Annotated citation can be found in ERIC, EJ 606782.)

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

A survey of our students indicates that there are no migrant and ESOL students, needs will be reviewed on an individual student basis.

Priority (TA) Plan Assurances

School: Mayewood Middle

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input type="radio"/>	<input checked="" type="checkbox"/>

Schoolwide Program Assurances

School: Mayewood Middle

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

Priority (TA) Project Budget

Project No. 13BA096
 County No. 43
 District No. 01
 Federal 2
 Sub Program 01

District Sumter School District (4301)
 School Name Mayewood Middle
 Period Begins July 1, 2012
 Period Ends June 30, 2013

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00

Schoolwide Program Budget

Project No. 13BA096
 County No. 43
 District No. 01
 Federal 2
 Sub Program 01

District Sumter School District (4301)
 School Name Mayewood Middle
 Period Begins July 1, 2012
 Period Ends June 30, 2013

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$3,358.00	\$9,078.00	\$ 0.00	\$ 0.00		\$12,436.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$2,500.00	\$ 0.00	\$ 0.00		\$2,500.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$49,789.00	\$17,850.00	\$10,000.00	\$ 0.00	\$ 0.00	\$ 0.00		\$77,639.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$49,789.00	\$17,850.00	\$13,358.00	\$11,578.00	\$ 0.00	\$ 0.00	\$ 0.00	\$92,575.00

Consolidated Funds Program Budget

Project No. 13BA096
 County No. 43
 District No. 01
 Federal 2
 Sub Program 01

District Sumter School District (4301)
 School Name Mayewood Middle
 Period Begins July 1, 2012
 Period Ends June 30, 2013

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00